

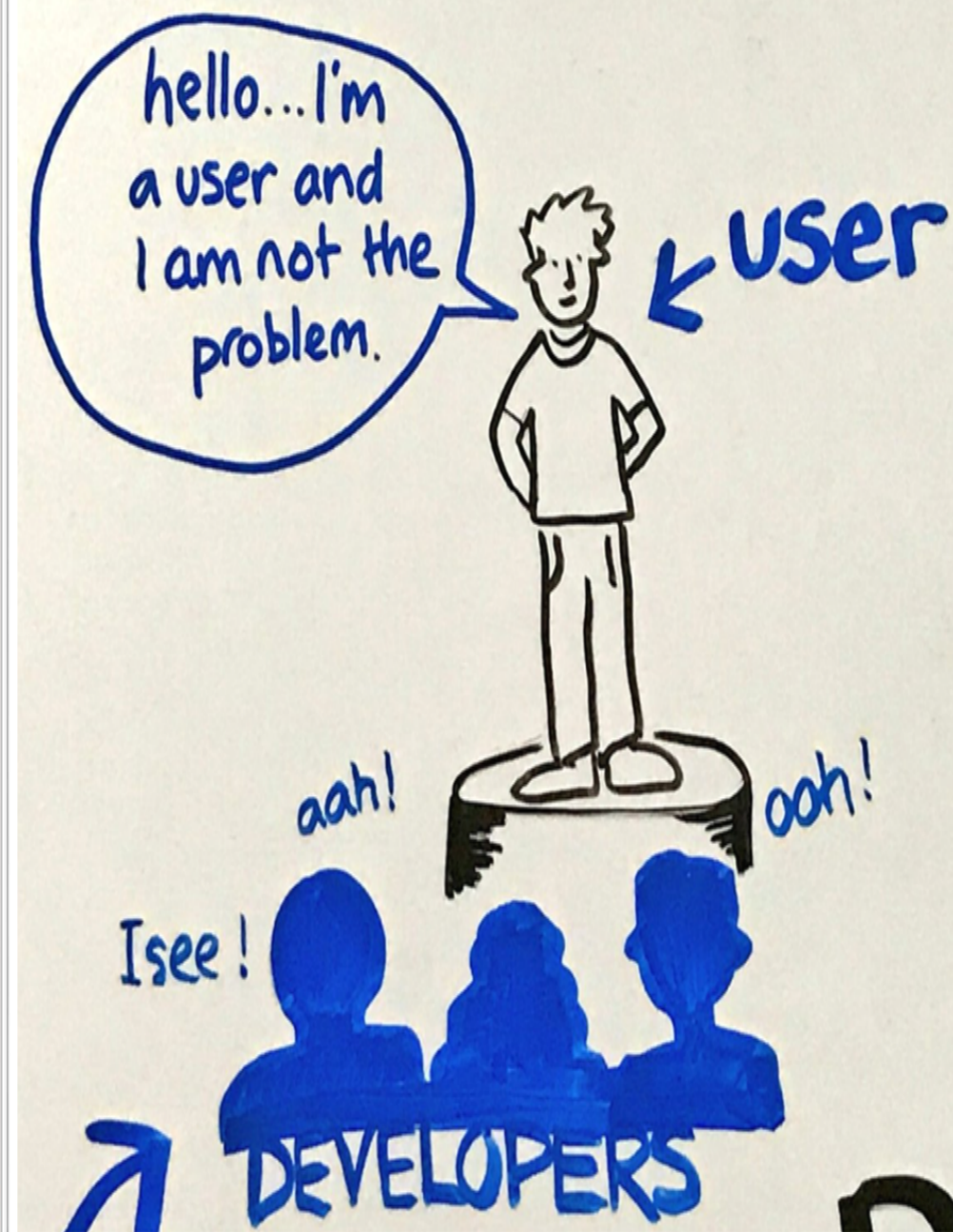
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UCD PPI Ignite 

Let's have active involvement..



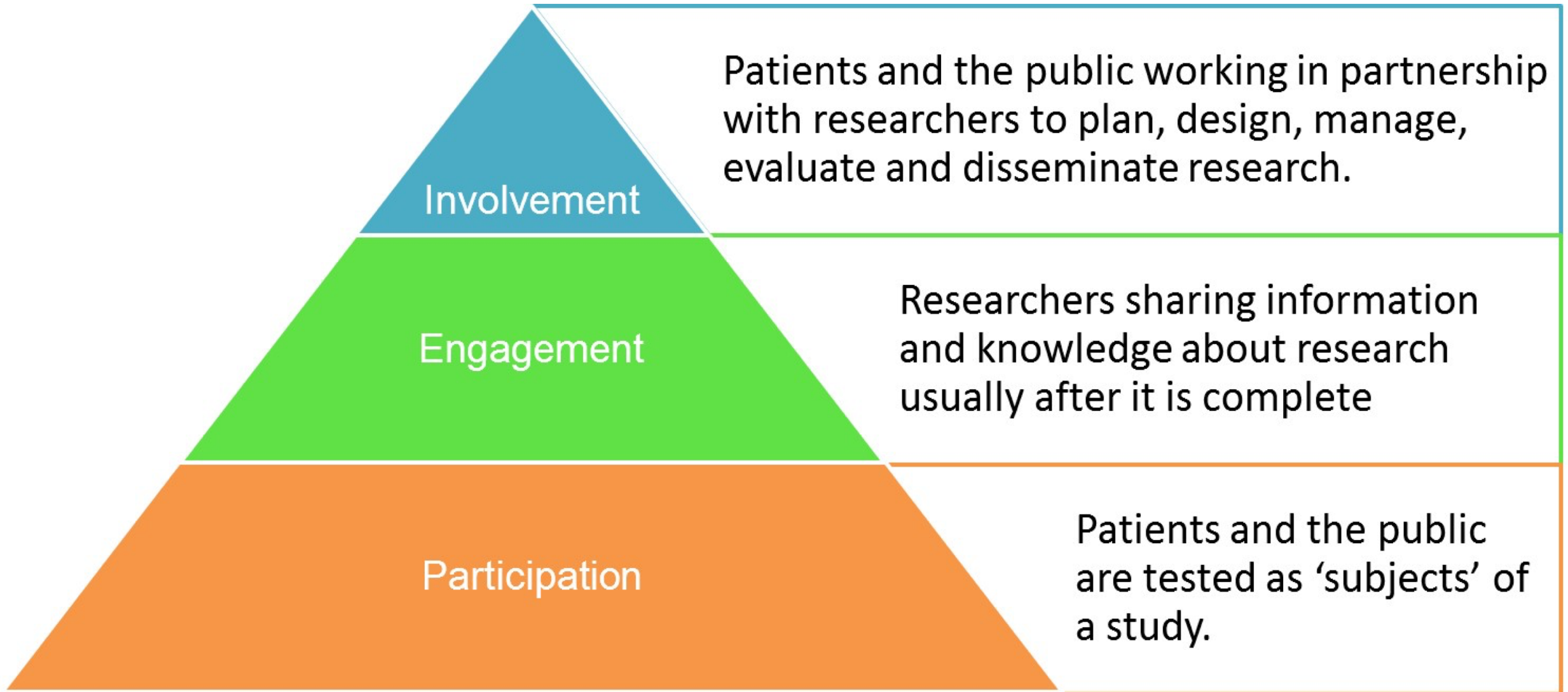
Some terminology-PPI

Research carried out 'with' or 'by' members of the public rather than 'to', 'about' or 'for' them (INVOLVE)

Involving patients and the public in research is key to ensuring all aspects of research are relevant and accessible to the community in which the research is directed.

*When using the term '**public**' we include patients, potential patients, carers and people who use health and social care services as well as people from organisations that represent people who use services. Whilst all of us are actual, former or indeed potential users of health and social care services, there is an important distinction to be made between the perspectives of the public and the perspectives of people who have a professional role in health and social care services.*

Definitions



Examples of PPI involvement:

- As joint grant holders or co- applicants on a research project;
- involvement in identifying research priorities;
- as members of a project advisory or steering group;
- commenting and developing patient information leaflets or other research materials;
- undertaking interviews with research participants (Co-researchers)
- user and/or carer researchers carrying out the research.

What its not:

- Participants in research project/clinical trial;
- Donating sample materials for research
- Answering questionnaires
- Providing opinions in focus groups/seminars/conferences etc.

Embedding PPI in Irish research culture-Its not going away!



- HRB PPI Ignite Awards 2017: Supporting Public and Patient Involvement in Research
- HRB survey: gap around need for support & advice about how to include public/patients in research to ensure meaningful collaboration & partnership
- Awards designed to address this gap through building capacity for PPI in research in Irish universities
- Working towards a National PPI Ignite Network



NUI Galway
OÉ Gaillimh



UNIVERSITY of LIMERICK
Ollscoil Luimnigh



Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin



KNOWLEDGE MOBILISATION AND NETWORK FORMATION

To establish/provide networks, structures and processes to facilitate meaningful and reciprocal knowledge exchange



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Support & Advocacy Service



Health Experience
Research Group,
University of Oxford



CAPACITY & CAPABILITY

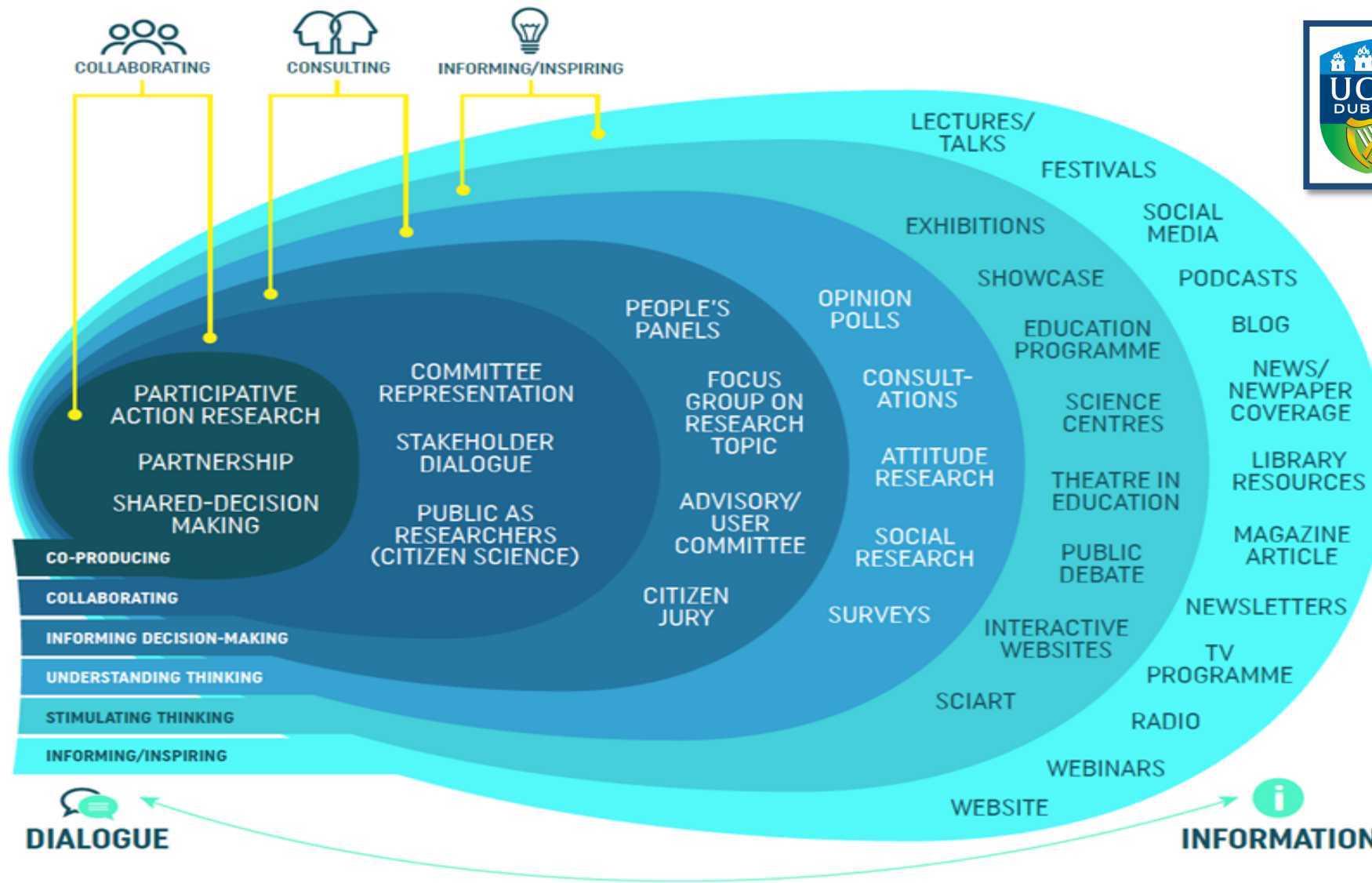
To support and develop ongoing training and education that builds PPI Capacity both within UCD and externally with our partners



RESEARCH

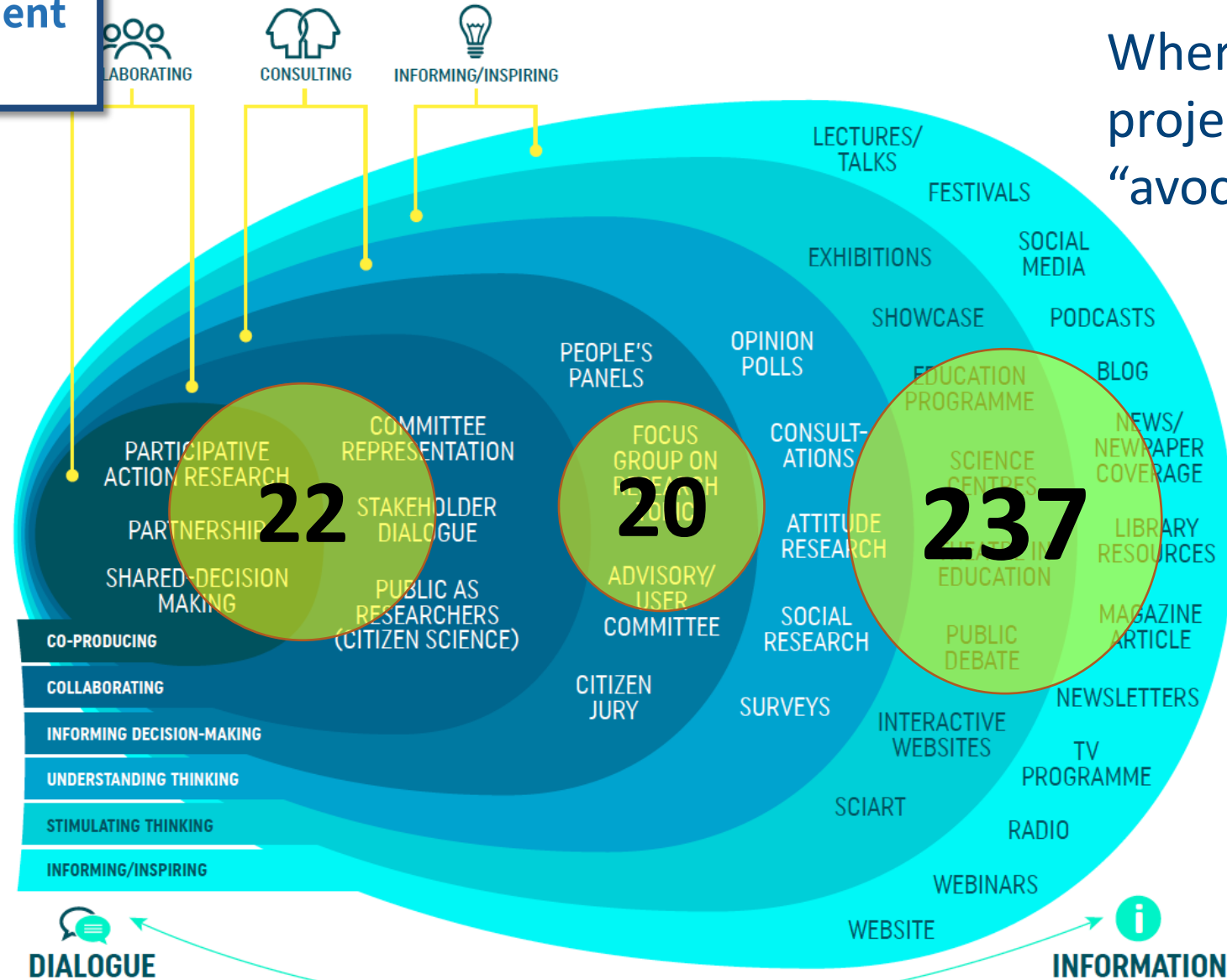
To capture best PPI research practice and transfer them into practice to enable immersion

#ppi_ignite





Public Engagement



Where does the project lie on the “avocado”?



A significant focus of the UCD PPI Ignite Connect program is to overcome the often-identified challenges as noted by UCD researchers and within the literature of engaging ‘seldom heard groups’. Seldom heard’ a term defined by NHS involvement:

“Describe groups who may experience barriers to accessing services or are under-represented in healthcare decision making.”

Being ‘seldom heard’ indicates that existing structures, organisations and services that target their needs are not adequately enabling their voice to be heard via their current participation processes.



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Support & Advocacy Service



Ireland East
HOSPITAL GROUP



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IPPOSI

Health Experience
Research Group,
University of Oxford

The Mechanisms and
Resources that Enable
the Reciprocal Involvement
of Seldom Heard Groups
in Health and Social
Care Research

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REVIEW ARTICLE

WILEY

Clarifying the mechanisms and resources that enable the reciprocal involvement of seldom heard groups in health and social care research: A collaborative rapid realist review process

Éidín Ní Shé PhD¹ | Sarah Morton PhD² | Veronica Lambert PhD³ |
Cliona Ní Cheallaigh MD, PhD^{4,5} | Vanessa Lacey BA⁶ | Eleanor Dunn PhD⁷ |
Cliona Loughnane PhD⁸ | Joan O'Connor MSc⁹ | Amanda McCann PhD¹⁰ |
Maura Adshead PhD¹¹ | Thilo Kroll PhD¹

Environmental and Social Planning: changing the physical space of meetings
7 mechanisms and
Linked Resources

Service Provision:
to enable reciprocal
involvement
6 mechanisms and
Linked Resources

Guidelines: creating
protocols/policies of
best practice
4 mechanisms and
Linked Resources

**33 Programme Theories on the mechanism and resources
that enable the reciprocal involvement of seldom
heard groups in health and social care research**

Fiscal Measures:
having core
funding for PPI
6 mechanisms and
Linked Resources

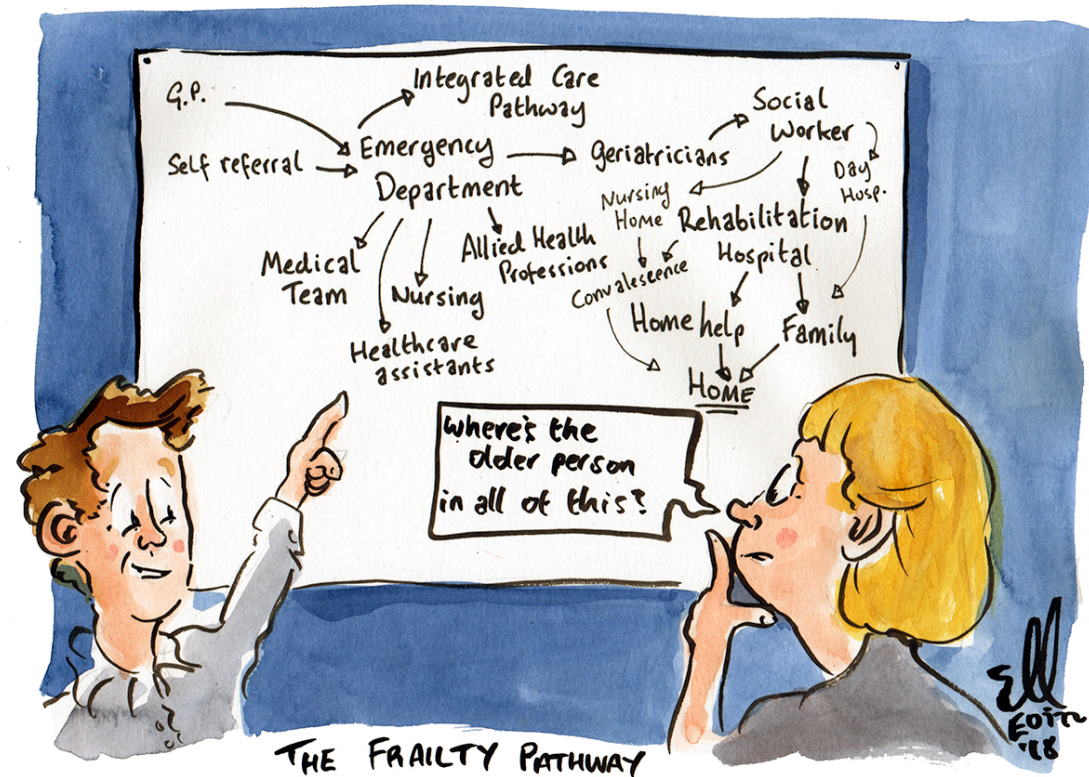
Communication and Marketing: using diverse
modes of communication
4 mechanisms and
Linked Resources

Regulation & Legislation:
changing funding calls
6 mechanisms and
Linked Resources



SAFE

Systematic Approach to Improve
Care for Frail Older Persons



RESEARCH ARTICLE

Open Access

Enabling public, patient and practitioner involvement in co-designing frailty pathways in the acute care setting



Deirdre O'Donnell^{1*} , Éidín Ní Shé¹, Mary McCarthy², Shirley Thornton³, Thelma Doran², Freda Smith⁴, Barry O'Brien⁴, Jim Milton⁴, Bibiana Savin⁵, Anne Donnellan⁶, Eugene Callan⁷, Eilish McAuliffe¹, Simone Gray⁸, Therese Carey⁸, Nicola Boyle⁸, Michelle O'Brien⁸, Andrew Patton⁸, Jade Bailey⁹, Diarmuid O'Shea⁸ and Therese Cooney Marie⁸

Using a Co-design Approach



The co-design employed in this study was guided by principles of authentic collaboration with older people and representatives of frail older people.

Ten participants were recruited from the membership of NGO and community-based patient and public advocacy organisations.

Eight healthcare practitioners were involved on a rotating basis along with three academic researchers from UCD.

Four Pillars of Involvement

1. Research environment and receptive contexts;
2. Expectations and role clarity;
3. Support for participation and inclusive representation and;
4. Commitment to the value of co-learning involving institutional leadership.

Table 1 Five priority areas for enhanced service delivery; related interventions and patient-centred evaluation outcomes

Priority Area	Interventions	Co-design Outcomes
Collaboration along an integrated care continuum for frail older patients	a) Early identification of frail patients upon admission b) Addressing organisational barriers on integrated care pathway	Rockwood frailty: Numbers screened Development of frailty index and its association with length of stay, mortality and discharge destination Improved bi-directional flow between primary care, acute and community based rehab or step-down institutions Improved discharge planning processes to the integrated community care team
Continence care	a) Intentional rounding (IR) b) HCA skills fare	Rapid access pathways between GP and day hospital (bi-passing ED). Personal needs Access to call bell and drink Clutter free bed space Access to sensory equipment Number of falls
Improved mobility	a) Introduction of FITT team in the emergency department b) End PJ Paralysis scheme	Hours from ED admission to first FITT therapy attendance (OT, PT, Dietetics and SLT) Numbers screened as frail who had FITT service and their average length of stay Patients mobilising on the ward Patients sitting out of bed on the ward
Access to food and hydration	a) HCA dedicated role in ED b) Intentional rounding c) Red Tray d) HCA skills fare	Access to a drink on ward (IR) Access to a drink in ED (HCA) Energy and protein consumption
Improved patient information and signage	a) IR and use of notice boards on ward b) Written daily care plans with goals c) Patient information leaflet regarding mobilisation d) Establishment of Environmental Dementia Committee	Comment and feedback from patients regarding information dissemination Signs at the correct height Writing large enough and easy to read (Colours and readability) Patients able to find their way around using signs alone

Thank you

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